

THIRTEEN SENIORS, TWO JUNIORS MERIT THE WHO'S WHO LISTINGS

Fifteen students from this college were named by the faculty to the Who's Who List. Thirteen are Seniors and two are Juniors. The students named were chosen on the basis of their scholastic achievement which is over a "B" average, their extra curricular activities, being on the Dean's List, and their contributions to the college. The Who's Who List will appear in a national publication with other so named students from accredited colleges. This list is one of honor and an asset in gaining employment and placement.

The students named are:
MARY ROSE ANGELINI. Mary, a resident of Fitchburg, is a member of the Class of 1962 and is majoring in Special Education. She is the Senior Representative to the S.G.A. and is the recording secretary of the Philodemic Society. She is also the Photography Editor of the Saxifrage Board this year. Her other activities have been and include being an S.G.A. Representative in her Junior year, in the Women's Athletic Association, the Green Team Captain, the Host and Hostess Club, and also being on the Script Committee for the Sophomore Show in 1959.
DAVID ARONSON. David, a resident of Herlihy Hall, comes from Seekonk, Massachusetts and is a member of the Class of 1962. He is an Industrial Arts major and is presently the President of the Men's Dormitory Board in Herlihy Hall, the Secretary-Treasurer of the MAA and the Lay-out Editor of the Saxifrage. David has also been the Treasurer of the Student Christian Association, Co-Captain in 1960-61 of the Hockey Team and a member of that team for three years. He has also been on the Soccer Team for four years and was on the baseball team.
MARY MARGARET BELLIVEAU. Mary, a resident of Fitchburg, is a member of the Class of 1962 and is an English major in the Junior High School curriculum. She has been on the Dean's List four times and on the Kampus

Vue staff. Mary also was on the decorating committee of the Carnival Ball in her freshman year and is presently working on write-ups for the Saxifrage yearbook.
ROBERT PATRICK GALLAGHER. Robert, a resident of Fitchburg, is a member of the Class of 1962 and a Biology major in the Junior High School curriculum. He is the President of the Logos Society and has been on the Dean's List four times. Robert has also been the Vice-President of the Newman Club and on the staff of the Kampus Vue.
KATHLEEN HAKKINEN GLINSKI. Kathleen, a resident of Gardner, is a member of the Class of 1962 and is an English major in the Junior High School curriculum. She has been on the Dean's List three times and is presently the senior representative on the commuting Women's Board. Kathleen has also been on the S.G.A. Financial Committee, in the Philodemic's Show, and a member of the Host and Hostess Club. She was on the Decorating Committee for the Carnival Ball during her freshman year and was in the Queen's Court during that event.
SUSAN JANE HESLAM. Susan, a resident of Fitchburg, is a member of the Class of 1962 and is an Elementary major. She is presently the Treasurer of the Adelpian Society and is the past president of the Student Christian

Association. Susan also has been a member of the Host and Hostess Club for two years and a member of the Dramatic Club and the Outing Club.
BEVERLY ANN KELLY. Beverly, a resident of Leominster, is a member of the class of 1962 and is an Elementary major. She is presently the Vice President of the Senior Class and was the Vice President of her Junior Class. Beverly is also the White Team Captain of the Women's Athletic Association and has been the treasurer of that association as well as being a member of the Glee Club for four years and was in the Glee Club production 'The Devil and Daniel Webster.' Beverly was also the chairman of the Carnival Ball in 1958 and was in the Queen's Court. She has been director of the Sophomore Show in 1959 and was the Recording Secretary of the Tokalon Society of last year. Beverly was also named to the Who's Who in 1960.

continued on Page 5

Forum Plans to Present Operation Abolition Program With Debate and Discussion

On December 7th, Thursday evening, at 7:15 in the auditorium, FORUM is presenting the film "Operation Abolition". After the showing of the film, a discussion of the film and the House Un-American Activities Committee is going to take place. The discussion group will include two persons from the community, two professors from this college and two students.

The film "Operation Abolition" released by the HUAC displays the demonstrations in San Francisco in 1960 against the investigations conducted by the HUAC. The film shows the demonstration and the following riot and its supposed causes. The film also supposedly exposes the Communist influence in this demonstration. This film has caused many groups to speak out against the HUAC, as well as the film. The National Student Association has condemned the film as being biased and has called upon the House of Representatives to disclaim the film. Other organizations which have condemned the film and have attacked the committee include the National Council of Churches, American Civil Liberties Union, Americans for Democratic Action, the American Association of University Professors, and the American Federation

of Teachers. Also, over 250 leading scholars, theologians, and politicians have publicly stated that they favor the immediate abolishment of this committee.
The House Un-American Activities Committee, however, recently reaffirmed its endorsement of the film in a pamphlet. Many members of the House of Representatives maintain that the film exposes the great threat of Communism within this nation, and also claim the committee is essential in defending us from the 'enemy within'. Organizations which firmly defend the film are the American Legion, Young Americans for Freedom, and the John Birch Society.
Whatever the controversy about the film and the committee is, the evening of discussion and debate will prove to be interesting and stimulating.

FROSH HOLD ELECTION NEW LEADERS CHOSEN

On Tuesday, October 16th, at a special "Frosh" assembly, Dr. Howes and Dr. Wolf, the freshman sponsors, started the spin of the F.S.C. political wheel by announcing the procedure for the freshman class elections. The first official act of the class was the election of a nominating committee; one representative from each class section was chosen to be on the screening committee for the purpose of certifying the competence of each nominee. The investigators selected were William Dululio, Ned Daniels, Josephine Belli, Bob Trusket, and Brod Bigham.

The following Tuesday, the political hopefuls appeared before the voters to give their nomination speeches. The candidates for the presidency were: Ken Baker, Bernie Kiernan, and Dick Lawrence; for vice-president: Carolyn Gagne, Sharon Gates, Cindy Mickool, and Fran Schierman; for secretary: Carol LaPrade, Grace Masinelli, Alexis Pappas, and Karen Riley; for treasurer: Richard Campbell, Robert Connors, Joel Gold, Nathan Leavenworth, John Rathkamp, and Edward Sibley; for male SGA representative: Ned Daniels, Jeremiah Driscoll, Joseph Lawendowski, and Patrick Lowney; for female SGA representatives: Dorothy Austin, Kathleen Carney, Diane Deforest, Barbara Morgan, and Susan Semino.
"Vote-for-me" posters magically appeared in every available niche and corner of FSC; especially eye-catching was the placement of campaign signs on the campus trees, and at the "place where the elite meet!"
All day Tuesday, October 31st, the freshmen voted at the college polls. With the dawn of the next day the suspense was over. Congratulations President Ken Baker, Vice President Sharon Gates, Secretary Carol LaPrade, Treasurer Bob Connors, and SGA Representatives Ned Daniels, Jerry Driscoll, Kathy Carney, and Barbara Morgan.



First row from left to right are Carol LaPrade, secretary; Ken Baker, president; Sharon Gates, vice-president; and Robert Connors, treasurer. In the second row are the SGA Representatives, and from left to right are Jeremiah Driscoll, Barbara Morgan, Kathleen Carney and Ned Daniels.

Vol. VII NO. 2

FITCHBURG STATE COLLEGE

NOVEMBER, 1961

News From

President Weston

President Weston announces the election of Mr. James J. Hammond, Director of Industrial Arts, as our Commonwealth Professor at Fitchburg State College. The legislature of 1960 provided for a Commonwealth Professor who would be two ratings above a professor on the salary scale used for all state institutions. The Board of Education set up the requirements and our faculty selected Mr. Hammond. Congratulations from everyone!

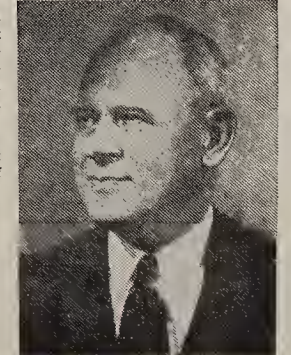
Funds will be made available in 1963 and 1964 for the plans for a new girls dormitory and a new training school.

In May, the Nursing Committee of Burbank Hospital requested that the Department of Education take over the administration of the complete four-year nursing education course. When the Board of Education met in June, a motion was passed to request the President to include five new instructors who would be needed in the nursing program. President Weston has requested these five positions in this year's budget, which is now awaiting acceptance. Both the Commissioner of Education and the Burbank Nursing Committee are advocates of taking this step in the advancement of the Fitchburg State College Nursing Course.

President Weston announces that the State Commission on Administration and Finance met on Sept. 7, 1961 and approved the sum of \$257,822.49 to be used for the purchase of furnishings and equipment for the new Science and Administration Building. Progress is very rapid on the new building and all are eagerly awaiting its completion.

Dr. Herman (Rabbi) Snyder To Address Student Body

On Tuesday, Dec. 12, at 10:15, Dr. (Rabbi) Herman Eliot Snyder will address the student body. His topic will be "Jewish Backgrounds in the Time of Jesus".
Dr. Snyder, who has been the spiritual leader of Temple Sinai in Springfield, Massachusetts since 1947, received his B.A. degree from the University of Cincinnati. He was ordained at the Hebrew Union College Jewish Institute of Religion in Cincinnati in 1928. He also did graduate work at the University of Cincinnati, the University of Illinois, and the Divinity College of the University of Chicago. Rabbi Snyder is also the recipient of a D.D. Degree, Causus Honoris.



RABBI HERMAN ELIOT SNYDER

Dr. Snyder is counsellor to the Hillel Foundation at Springfield College and American International College. He is past president of the Community Council of Greater Springfield; U.S.O. of Springfield, B'Nai B'rith; the Jewish Social Service Bureau; the Foreign Policy Association; Alumni Association of Hebrew Union College-Jewish Institute of Religion; Rotary Club of Springfield, and the New England Region of the Central Conference of American Rabbis. He is also a past commander of the Jewish War Veterans, U.S.A.
Rabbi Snyder is also on the executive board of the Massachusetts Board of Rabbis; Massachusetts Community Organization Service; and the Board of Governors and the Alumni Overseer of the Hebrew Union College, and the United Fund of Greater Springfield of which he is a charter member. He is also on the executive board of many other social organizations as well as being a member of many more.
The rabbi is also chaplain of the Monson State Hospital, the Westfield Detention Center of the Massachusetts Youth Service Board, and the Westover Air Force Base.
Dr. Snyder speaks on college campuses under the auspices of the Jewish Chautauqua Society, an organization which creates better understanding of Jews and Judaism through education.
On the day of his address at this college, Dr. Snyder will be available to speak to students in their classes. He is extremely capable in speaking on history, sociology, literature and philosophy.



FROM THE OWL'S ROOST

New Frontiers for the Gifted

by DR. VINCENT L. HAWES

Immediate past history has seen a new emphasis on the educational status and future of the intellectually-gifted child. Public concern for the child and youth of distinctly superior ability has led to action to prevent a wastage of talent and indeed to alleviate the shortage of developed talent. Educational policy and social policy not always congruent in aims and practices, have been challenged to a clearer definition of the responsibility of a democratic society to provide opportunities for individuals to develop their God-given talents. Whatever be the form of expression, the spirit of democracy is that everybody should have an equal opportunity. For the schools and communities of the nation, this has come to mean self-analysis of established practices and purposes in the educational process.

The term 'gifted' as used in modern educational dialogue has flexible boundaries of definition. Total agreement on a precise definition cannot be found even among the principal researchers in this field. Carter Good in the *Dictionary of Education* defines the gifted child as 'a child whose ability, as indicated by an intelligence test,' is within the range of the upper 2 or 3 percent of the population,' and secondly as a 'child having outstanding ability in a given field, for example, music or art.'

Lewis Terman for his monumental studies of the gifted chose as the principal qualification of giftedness an intelligence quotient of 140 as eligibility for his 25-year study *Genetic Studies of Genius*.

That accomplishment of a high order must be implicit in any such definition was stressed by Robert Havighurst, noted psychologist, when he stated, 'The talented or gifted child is one who shows consistently remarkable performance in any worthwhile line of endeavors.'

More commonly today authorities in this field stress giftedness as a dynamic state—a quality of general superiority rather than the attainment of a specific intelligence quotient.

School administrators today are becoming more keenly aware of the responsibility to create more stimulating learning experiences for these pupils in number but potential in promise and influence.

Administrative and curricular reforms stress enrichment, special grouping, and acceleration as preferred procedures. The dramatic impact of Soviet scientific advances has produced an intensified search for the identification of highly talented young Americans. The national destiny has been repeatedly invoked as a compelling reason for this concern.

In a very broad sense the education of the gifted is as old as mankind itself. Historically, the idea of the intellectually superior being considered worthy of deliberate educational provision is not a novel one. However, with the shift in national focus and the re-direction of American education interest in the gifted has grown immeasurably. The demands of a changing world are pointed up by the sharp criticism in the Harvard report of 1945 which censured the public schools in America for 'a somewhat colorless mean, too fast for the slow, too slow for the fast.'

The implications for teacher formation are evident. The teacher's role is vital. To quote Paul Woodring, 'we need new programs of teacher education designed to provide teachers who can contribute effectively to the development of the gifted.'

To underscore the importance of special concern for the education of the gifted, the following quotation seems most pertinent.

'A potter having power over his clay, does not take advantage of especially fine clay merely to hasten his processes. Rather, he spends the greater pains upon the finer clay, that he may produce vessels the more nearly approaching perfection. Too little has the wisdom of the potter been applied in our schools.'

The future for our gifted is radiant with promise. May our schools fulfill this promise.

F. S. C. Has First Special Ed. Course

Fitchburg State College achieved a first this year with inauguration in the graduate division last Spring of a course entitled *Education of the Gifted*. This study of the talented pupil, his characteristics and curricular provisions was followed by a second course this Fall in the graduate division entitled *Curriculum Development for the Gifted*. At the undergraduate level an elective course entitled *Education of the Gifted* is currently being taken by some twenty Elementary Juniors and Seniors. These are all Massachusetts firsts for a state college in the Commonwealth.

All three courses have been organized and taught by Dr. Vincent L. Hawes of our faculty.

Newman Club Lists Events

On Wednesday evening, November 29th, Father Shay is going to present his second lecture on "Marriage." His first lecture on the subject was on November 15th.

There has also been an addition to the executive committee whose first task will be to appoint one subordinate representative to each section within the four classes. This will facilitate a more efficient correspondence between the membership and the executive committee. Some of the initial tasks will be to encourage further membership and a more active club participation.

The members who are interested in contributing ideas and in participating on the committees may contact any one of the officers.

FOR A DELICIOUS
MEAL IN A
RELAXING ATMOSPHERE
VISIT THE MODERN

Ray's RESTAURANT

(ADJOINING RAY'S DINER)

248 RIVER ST. FITCHBURG

Special Education Dept. Engaged In Workshop...

The Special Education Department is engaged in an experimental workshop in this area. Several of the older retarded children have been placed in factories where, under conditions similar to everyday working conditions, they are learning to perform special skills, to operate tools and machines, to care for the products that are produced, and to take pride in their workmanship. This experience also gives the children an opportunity to learn how to associate and work with others.

Before teaching the exceptional children, it is essential to understand the parents of these children in order that they may provide adequate counsel. In consequence, many Special Education students have been speaking with the parent groups in this area.

Because the members of the Special Education Club are aware of the needs of the Special Education Department, they have invited certain psychiatrists and a psychiatric social worker to speak with interested students. Many of their programs will be open to the entire student body. Teachers will, at some time or other during their career, encounter some exceptional children in their classes and should be able to cope with them.

By serving on a consultation basis, the Special Education Department is actively identified with neighboring cities' programs of Special Education. This too, is a source of experience for the future teachers in the fields of Special Education.

LETTER BOX

Soon there will be a permanent Letter to the Editor Box in the lobby. If you have any criticism or approval of articles or editorials or any opinion on some subject, you are welcome to submit a letter which may be printed. The only letters which will not be printed are those aimed in personal attack upon a student or faculty member and those which are extremely bad taste. Also all letters must be signed before they will be printed.

Interesting Facts On Thanksgiving

Strange as it may seem, the Pilgrims' first Thanksgiving was not the beginning of the yearly holiday we have now. In 1863 Mrs. Sarah J. Hale, then editor of *Godfrey's Lady's Book*, asked President Abraham Lincoln to set aside a day for giving thanks. Since that time it has been a national holiday which we celebrate each year.

For many years Thanksgiving was the last Thursday of November many people felt that Thanksgiving was too close to Christmas. From 1939-1941 Franklin D. Roosevelt moved Thanksgiving back a week. In 1941 Congress passed a law that Thanksgiving would be the fourth Thursday in November.

Thanksgiving means different things to different people. To some it means a turkey dinner with all the fixings, to others it is a day to visit relatives, and to still others it means going to a football game. How many think of Thanksgiving as a day for saying thanks?

KAMPUS VUE

Co-Editors.....Diane Brazawski
John Howcroft
Feature Editor.....Paul StJean
Assistant Feature Editor.....Joan Cotton
News Editor.....Angela Rossi
Assistant News Editor.....Nancy Heikkila
Sports Editors.....Raymond Mochon
Virginia Adams
Business Manager.....Andrew DeToma
Heads of Departments
Make-Up.....William Flynn
.....Doug Fleming
Faculty Advisor.....Dr. Richard B. Michael

Contributors:

David Barnicle, Frank Bianco, Billie Crooks, Sandra Erickson, William Greene, Nancy Heikkila, Shirley Jena, Mary Ann Kropotkin, Mary Luca Michelle Magnon, Phyllis Michneiwicz, Mary Phelan, Bill Quill, Dorothy Robinson, Tony Romano, Carol Ryan, Kerry Shea, Sandra Valliere, Brenda Werner, and Mary Pankosky, Judith Viewig, Joan Monsou, Dennis Fisher, Susan Skamarycz, Ronald Holohan.

Sleeping Intellectuals

Even though the living standards in the United States have zoomed to fantastic heights, the cultural standards have fallen deplorably. The people, rather than striving for more challenging goals, pay a great number of people to simplify their lives. A direct consequence is that the people become dependent upon those paid individuals to continue to provide for easier times. Should this dependency become excessive, the intellectual backbone of the nation will be shattered by lack of initiative and individualism.

In relation to art and architecture, the people have become so gullible that they would accept a porcupine as a chair had it been exhibited as such at the Museum of Modern Art. As for music, the trend appears to be towards harmony with discordant notes. It is literature, however, that is being pathetically abused. Fewer and fewer people are found reading quality literature. After all, why should they read when they have the media of television. The literature that is read is pre-digested and spoon-fed to the reader. Words are cut short and a limited vocabulary used so that the "average" reader will not have to utilize Webster's Dictionary. For example: there is a group of teachers that is planning to modernize Shakespeare; and even Longfellow is considered too difficult to be read by students.

Simplicity does have its uses. Its use, however, does not include stifling the intellect. Yet, those who seek to challenge the mind are often objected to by people who believe that pondering over an abstract idea is a waste of time. Some of the complexities of the present society are detriments to education, the intellect, literature, and the arts. It is up to the people to cope with these complexities and awaken their sleeping intellect.

SIGNS OF SUCCESS By Ralph Waldo Emerson

To laugh often and love much; to win respect of intelligent people and the affection of children; to earn the approbation of honest critics and endure the betrayal of false friends; to appreciate beauty; to find the best in others; to give one's self; to leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition; to have played and laughed with enthusiasm and sung with exultation; to know even one life has breathed easier because you have lived—this is to have succeeded.



**We Give Thee
Thanks**

**EMPIRE SHOE
REBUILDERS**
19 Blossom St.
Dial DI-2-3402

CAMPUS BARBER SHOP

CEDAR STREET

FITCHBURG

S. G. A. Institutes New Committees

New M. A. A. Committee Proposed

The Student Government Association has divided itself into a number of committees with varied functions.

One of the recently formed committees has the purpose of investigating the Men's Athletic Association. Prior to this, the ruling body of the M.A.A. has been the Men's Athletic Board. The committee has discovered that this Board was dismissed several years ago. The Board, however, still exists with no power except on the intra-mural level. The committee has proposed the formation of two boards, one for varsity sports and one for intra-mural sports. This would mean that once again the students would have a say in the school's athletic program. Members of this committee; including Bob Flaherty (Vice-president of S.G.A.), members of the M.A.A. Board, and Mr. Thomas Battinelli, are now working on a constitution which would govern the two proposed boards. This constitution must be accepted by the Student Government Association before the two boards can become effective.

Another Committee formed is the Assembly Committee, whose duty is to obtain more numerous and interesting assemblies. Dr. Leonard is the faculty chairman. The members of the committee consist of Alice Dion, John Howcroft, Jon Majuri, and William Quill. This committee urges those who have knowledge of

Peace Corps. Needs Teachers

The need for teachers in the Peace Corps was stressed by Mrs. Ruth O'Brien during her recent visit to the F.S.C. campus. Mrs. O'Brien who was on the publicity staff of the Peace Corps, spoke to the Seniors at an assembly, explaining the purpose and duties of the Peace Corps. She placed special emphasis on the very vital role to be played by teachers in Peace Corp work. Following her talk, Mrs. O'Brien visited the campus with John Vivieros, as her guide.

Peace Corp Visitor . . .



MR. ANGELINI, MRS. O'BRIEN AND ROBERT FLAHERTY.

Leaves and Men



The Commuters' Board is planning its first co-ed activity of the year. A Thanksgiving Dance will be held in the commuters' lounge on November 21st from 7:30 to 11:30 P.M. The "Fabledads" will furnish the music for the evening; and cider and doughnuts will be served.

The Board plans many activities for this year. A tentative card party, Christmas party, and an annual spring picnic are in the processing. The Board needs the help of all those it represents—all of the commuters—if these activities are to become a successful realization. Another major project at this time is the obtaining of a hi-fi for the commuters' lounge; the Board is working in conjunction with Mr. Luddy on this project.

DEBONIS THE FLORIST

715 MAIN STEET

FITCHBURG, MASS.

DI 5-4327

Luther Knight Macnair Plans Talk Here

Mr. Luther Knight Macnair, Executive Secretary of the American Civil Liberties Union in Massachusetts, will address the student body at 12:45 on Wednesday, December 13. He is speaking in conjunction with Human Rights Week, which is during that week.

Mr. Macnair graduated from Harvard University where he received his Bachelor of Arts, Master of Arts, and Master of Education degrees. He then taught Latin and History at Tilton School in New Hampshire from 1930 to 1942 and was also an instructor in History at Tilton Junior College from 1937 to 1940. He was also the director of Camp Beckett in the Berkshires in 1935 and 1936. Mr. Macnair was also Dean and Professor History at Lyndon State Teachers College in Lyndon Center, Vermont from 1943 to 1948.

After his address to the student body, there will be an informal discussion with Mr. Macnair, and he will also be available to speak in some classes. Mr. Macnair is coming to FSC under the auspices of Forum.

News Briefs

The Glee Club will present excerpts from the "Messiah" by Handel at an Assembly on December 5th at 10:15 A.M. Dr. Richard Kent, director of the Glee Club, hopes to have guest artists to sing solos.

The tentative date set for the Freshman Talent Show is November 28th. Committees for the event were formed at a meeting of the class officers on Tuesday, November 7th.

F.S.C. BAND

Mr. Semerjian announces that anyone who would like to join the F.S.C. Band, which is now being formed, may see him in his office.

1961 - 62 Social Committee Lists Members and Plans

The Social Committee for 1961-62 is now in operation, and has held their first meeting. The Social Committee, a subsidiary of the Student Government Council, is composed of ten representatives, a chairman, and a faculty advisor. There is one representative from each class (who is not a member of a social club) and one representative from each social club. The chairman is appointed by the Student Government Council for one year. Miss Bolger, Dean of Women is the faculty advisor for the committee. Members of this year's committee are:

Chairman--John "Jay" O'Brien
Senior class--Don Malley
Junior class--Bob Carter
Sophomore class--Marie Gognon
Freshman class--No representative as yet

ToKalon Society--Bey Kelley
Philodemic Society--Norma Vieira
Adelphian Society--Karen Manthorne
Mohawk Club--Rober Surette
Esoteric Society--Al Forsythe
Gaveller Society--Anthony Anzalone

The duties of the Social Committee are:

- to help plan and publicize the social calendar
- to supervise activities sponsored by the Student Government Association
- to supply organizations with the following information:
 - reports of past committees
 - dance orchestras
 - list of approved places for off-campus functions

Dramatic Club Sets Stage

Students Ready Productions

Strange noises are being heard around campus! The midnight oil is once again being burned. MEMORIZE is the key word. No, not for a test of the kind that we are all accustomed to, but for a test of dramatic ability. Yes, the Dramatic Club is in action once again.

Each year the student body is delighted by the productions of this club under the tutiorship of Mr. Cassassa. This year, Mr. Cassassa is taking a back seat and giving the students a chance to demonstrate their skills.

On November 29th and 30th, the Dramatic Club shall present two, one-act plays, under the producership of two of our students. These men both have had a great deal of stage experiences, the greater part of it here at Fitchburg State. All of the members of the Dramatic Club hope that this experiment works out as well as the majority of productions this campus has had.

Producer Jeff Peters will present "The Happy Journey" by Thornton Wilder. This play, produced by special arrangement with Samuel French of N.Y., has a cast which includes Jo-Ann Payton, Dianne DeForest, Ronald Goudreau, Pricilla Blunsden, Dick Lawrence and David Barnicle.

Producer Bob Carter will present "Arts De Capo" by Edna St. Vincent Millay. "Arts De Capo" is produced by Special arrangement with Baker's Plays of Boston. The cast includes Phil Connors, Barbara Whipple, Jim Quill, Beverly Sterns, and John Catalini. The stage manager is Barbara Greene and costumes are under the care of Marie Gagnon.

Suggestion Box Yields Many Ideas

The new evening library hours have worked out very well. Students have been using the library for study and research and, with the exception of perhaps holding too many conversations, have not abused any privileges.

Organizations concerned should cooperate in cleaning up after their meetings and programs, so that it will not be necessary to suspend these activities.

The suggestion box which has been placed next to the mail box has yielded several good and constructive suggestions. Students who have signed their names to suggestions have been invited to discuss them personally. The suggestions being acted upon are those pertaining to various minor physical improvements in the school plant, such as the provision of coat racks and hooks in the Administration Building. Other suggestions pertaining to matters of greater importance are under study.

Very often physical improvements cannot be made immediately because of shortages of materials and because requests often have to be submitted through various channels. The College also operates with a very limited number of maintenance personnel.

After thoroughly exploring and discussing a number of alternatives to the present mail situation, the system used in recent years has been retained.

Senator Graham expressed his good impressions of the student body during the course of his visit to the College on October 31.



TRI YOUR NEW

AUTOMATIC CAFETERIA

FOR FOOD AND BEVERAGES

NOVEMBER, 1961

KAMPUS VUE

FEDERAL AID TO EDUCATION

FOR or AGAINST?



An Argument Favoring Federal Financing Of American Education

The primary resources of any nation are its citizen raw material. But as any raw material needs processing to be of worth in this society, the human resources must be disciplined to assume its full potential. The means for processing the citizenry into an effective unit of individuals in general education.

Because the effectiveness of a nation's society is dependent upon the quality of its education, it is the function and responsibility of the national government to support general education. This governmental support need be both moral and material. To spout sanctimonious but superficial phrases about the worth of the intellect and the necessity of educating the masses is simple and painless. To reach into the pocketbook, however, to provide the funds required for this education is another matter.

The states of the union have established their own individual records in regard to state government spending. Their politicians have sounded the call for ideal education and have projected some fine plans for educational progress, stabilization, and standardization. However, these same plans have often become mired in the penury or parsimony of the state population.

The state whose government is involved with elaborate and expensive designs for highway expansion and business and residential redevelopment can not be expected to finance completely the school system from kindergarten to college necessitated by expanding population. The "poorer" or less developed areas of our nation are unable by themselves to support schools of sufficiently high caliber to cope with the rising national demand for well educated individuals.

Proportionally distributed funds from the federal government, specifically designated for education, are a national urgency. These funds provide the ability to create an equality of educational standards and practices. These standards need not be, as some have said, repressive of individual freedom and expression. There is a great margin for individualism and creativity within an implied educational structure, and, with the necessary funds at hand, the full potential of the structure can be realized.

The Constitution guarantees each American citizen equality of opportunity. It is the duty of the national government to see that this guarantee is maintained in education, both for its own defense and the good of its citizens.

Policy of the Paper

Articles in this newspaper do not necessarily represent or reflect the views of the staff, student body, faculty or administration. The aim of this newspaper is to bring good news to the students and to stimulate thought and expression.

An Argument Supporting Our American System Of Financing Education

We have a particular kind of education in America. I like to call it individual-centered. Unlike the educational systems of some other nations, its primary function is not the glorification of the state. The principal aim of American education is to develop to the fullest extent the abilities of each individual in order to insure him an independent and rewarding life in our democratic society. Which kind of financial support will best accomplish this function of American education--federal or local and state support?

The advocates of federal aid to education charge that the local communities have been apathetic and negligent in their support of education. Some people maintain that the individual citizen allows in luxurious self-gratification and allows public services, such as education, to starve in neglect. A glance at a few figures shall quickly disprove this allegation. Way back in the "apathetic" days of 1958, the U.S. was spending \$20 billion on education, or almost as much as the rest of the world's educational expenditures combined. The allotment of the gross national product to education rose from 1.1 per cent in 1890 to 4.6 per cent in 1958. It is interesting to note that the praised U.S. S.R. spent only 4.4 per cent of its gross national product, or \$7.8 billion, on education in 1957. Also, contrary to a wide-spread misconception, teachers' salaries have been improving. Between 1929 and 1957, the annual earnings of all wage and salary workers rose 83 per cent, while teachers' salaries rose 95 per cent. Since 1948, teachers' salaries have risen 73.4 per cent. Local communities have met the Russian challenge by beginning to build 70,000 classrooms each year. The shortage of teachers is dropping, according to Secretary Carr of the NEA, who reported that the national average of pupils per teacher in public schools had dropped from 37 in 1900 to 29 in 1940 to 27 in 1950.

The fact is that the public has supported education, and under local financing, education has improved, not disintegrated. One wonders if such progress could have been made had education been dependent upon the federal government, the same government that lagged behind the Russians in its space program.

When the support of an educational system comes from local sources, there is a rapport established between the community and the school. The citizens realize that the local school belongs to them and their children, and consequently there is stimulated a sense of obligation, interest, and a concern about the quality of the school. More importantly, there is direct control by the community over the procedures of its school.

A federally supported educational system would offer a different picture. First of all where would the federal government get the funds for education? The national government is not a rich uncle, who can generously dole out dough. As always, the money shall be taken from the individual taxpayer. The citizen would send his money to Washington so that a small portion of it could filter back through costly bureaucracy to the local schools. And furthermore, who shall receive this aid? Shall those opposed to racial discrimination be compelled to support through federal aid the segregated schools of the South? Or would federal support be denied to the southern states, which have the worse classroom shortages?

Federal support will lead inevitably to federal control. Once Washington seizes the privilege of paying for public education it must also take the responsibility of directing how its money should be spent.

By placing the control of schools in the hands of the federal government, the centralized agency would be able to use education to further its own policies through propaganda and coercive methods. The tendency of the government to use education as a handmaiden to its own protection has already been shown in the National Defense Education Act of 1958, which stresses "war studies," such as science and mathematics, neglected the humanities and social studies, and required loyalty oaths. National defense is a worthy aim, but it cannot be the major function of democratic education. In federally controlled schools, like Hitler's and the present Communist system, the individual's wants are subordinated to the national interests. When an educational system reaches such a condition, it, and the society which it represents are no longer democratic or free.

As we have seen, the federal aid to education plan is founded upon the undemocratic and erroneous premise that the people are pleasure-seekers, who have not and will not adequately support public education. Federal aid is less efficient than local support and would rob the school of its local interest and local initiative. It neglects the rich diversity of America by being unable to provide for the educational dissimilarities of different sections of the country. It runs counter to the Constitution of the United States, which makes the states responsible for the financing of public education. It threatens to destroy the individual-centered aim of education and could transform teaching into propagandizing and education into training. In short, the federal aid to education plan is unnecessary, uneconomical, and a danger to individual liberty.

A BRIEF EXPLANATION

The topic of Federal Aid to Education has been a controversial one for the last few years. Bills have been introduced in Congress on the subject and have been defeated. This subject finally became an issue in the election of 1960 but legislation was again rejected this year. Federal Aid to Education, however, is still a widely discussed issue and another bill on the subject may be brought before Congress during next year's session.

Many people ask what is Federal Aid to Education. Does it mean federalizing of the town and state school systems? Will it bring a lack of freedom in the school systems because of federal control? Basically Federal Aid to Education is a subsidizing of state school systems in the construction of new schools and in increasing the salaries of teachers. It is difficult to say if the Federal Government will determine certain requirements in state schools before subsidizing or not. Nor does one know what kind of an agreement there will be with the states involved.

Articles of this type which will be in every issue are mainly designed to acquaint students with these many problems. Some of the writers are members of Forum and some are not. It is hoped by the members of the newspaper staff that such articles will continue to appear so as to establish some interest in such matters.

If you disagree with any of the points in these articles you are welcome to write a letter to your editors.



"Uncle Sam - Are his hands tied? Are his Coat-Tails Dragging?"

Fifteen Students Make Who's Who

CONTINUED FROM PAGE ONE

STEPHANIE ANN KUBIAC
Stephanie, a resident of Fitchburg, is a member of the class of 1962 and an English major in the Junior High School Curriculum. She was the co-editor of the Kampus Vue in 1960 and is presently the president of the Tokalon Society. She is also presently the secretary of the Saxifrage Board and was the Queen of the Junior Prom of last year. Stephanie has also been on the Dean's List four times and was the Junior representative of the Commuting Women's Association. Stephanie has been a member of the Host and Hostess Club for two years and was on the Decoration Committee of the Carnival Ball in 1958.

PELINO ALLESANDRO MASCINGIOLI
Pelino, a resident of Leominster is a member of the Class of 1962 and is a History major in the Junior High School curriculum. He is a Senior Representative of the Commuting Men's Association and was a representative of the Student Government in his Junior year. Pelino was the Medicine Man of the Mohawk Club in 1960 and has been a member of the Soccer Team for three years. He is presently Co-Captain of the Soccer Team.

LUCY CATHERINE MARIORTY
Lucy, a resident of Winchendon, is a member of the Class of 1962 and is an English major in the Junior High School curriculum. She is presently the Directory Editor of the Saxifrage and the Vice President of the Women's Athletic Association. Lucy is also the past Associate Editor of the Kampus Vue, the Corresponding Secretary of the Tokalon Society,

Mr. Pierre Pinet New at F. S. C.

Among the new faces on campus this year is that of Mr. Pierre Pinet.

Mr. Pinet, a native of Nashua, New Hampshire, received his Bachelor of Arts in Political Science at the University of New Hampshire. He then studied at the University of Pennsylvania in Philadelphia where he attained his Master of Arts degree and received all the credits for his Doctorate with the exception of oral examinations and dissertation. He has also done graduate work at Boston University and at Rivier College in Nashua. At the latter he is presently studying for his Master of Arts in French. While in Europe, he studied at the Sorbonne in Paris, France for two years.

During World War II, he worked in Washington D.C. under the Civil Service, and while in the Navy, he was attached to U.N. Headquarters in Paris.

Mr. Pinet has written a text entitled *The Bowdoin Material*, promulgated from an effort at the Bowdoin College in Brunswick, Maine to stimulate and improve French within a given area.

Although his major is in Political Science, Mr. Pinet has found that he prefers teaching languages. He hopes that in the near future, the language department will be offering the courses of a liberal arts college. He also hopes that French courses will soon be offered to underclassmen. He expressed that in college, students should be "prepared for the finer aspects of a language;" that they should study its literature and history rather than its grammar.

Mr. Pinet, who has travelled extensively in Switzerland, Italy and Scotland, as well as Normandy, Brittany, and France, pointed out that he has found knowledge of a language such as French or Spanish most helpful in being understood in foreign countries. He also remarked that by learning a foreign language we learn more about our own and realize its value which, often, is taken for granted.

At the present time, Mr. Pinet teaches Intermediate French as an elective for upperclassmen. He also teaches a History of World Civilization course for the college freshmen.

the captain of the White Team of Women's Athletic Association, Secretary-Treasurer of the Host and Hostess Club, Chairman of the Halloween Dance Committee in 1959. She was also a member of the Host and Hostess Club, Decorating Committee of the Carnival Ball, and was in the Sophomore show in 1959.

JACQUELINE LEE REEO
Jacqueline, a resident of Georgetown, Massachusetts, is a member of the Class of 1962 and is an Elementary major. She was the Secretary of her Junior Class and was also the Vice President of the Palmer Hall Dormitory Council in 1960. Jacqueline has been a member of the Glee Club for four years and was in the Glee Club production 'The Devil and Daniel Webster'. She also has been a Cheer Leader for three years, in the Dramatic Club, the Host and Hostess Club for two years, in the Freshmen Talent Show in 1958, and was the Chairman of the Refreshment Committee Carnival Ball in 1958 and the Co-Chairmen of the Winter Carnival Weekend in 1959.

PAUL AIME ST. JEAN
Paul, a resident of Gardner, is a member of the Class of 1962 and is a Biology major in the Junior High School curriculum. He is the Associate Editor of the Kampus Vue, the Directory Editor of the Saxifrage, and the President of the Glee Club. He was last year's Treasurer of the Glee Club and was in the Glee Club Production of 'The Devil and Daniel Webster'. Paul has been a member of the Glee Club for four years.

DOONNA LOUISE SENNOTT
Donna, a resident of Leominster, is a member of the Class of 1962 and is a History major in the Junior High School curriculum. She is the Editor of the Saxifrage and has been Treasurer of the Philodemic Society for two years. Donna has been the Associate Editor of the Kampus Vue and

Dr. Gillespie and Dr. Guindon Discuss Plans For College

On Monday, November 13, Dr. John Gillespie, Director of the Division of State Colleges, and Dr. Francis X. Guindon, Assistant Director of the Division of State Colleges, visited this college for the day. This was Dr. Gillespie's first trip here since he has just recently been installed as director. He came here mainly to observe the existing facilities.

Both Dr. Gillespie and Dr. Guindon came here to examine the area in connection with a new training school. This school is going to be built where the Kay Park on North St. is now situated. The Commonwealth recently acquired ten acres of that land for this purpose. This training school is going to comprise both an elementary and junior high school, in separate wings, and will replace the existing two training schools on campus.

Dr. Guindon also announced that a women's dormitory is going to be built. The site, however, has not been chosen.

It was also announced by Dr. Guindon, upon interview, that the college may take over the management of the collegiate nursing curriculum. This will entail a perma-

FORUM MEMBERS

ATTEND CONFERENCE

Four members of the Forum and a faculty advisor attended a conference of the International Relations Club in Kresge Auditorium at the Massachusetts Institute of Technology in Cambridge on Saturday, November 11. This conference was mainly for the discussion of the problems confronting such clubs and also for the exchange of ideas on programs.

The speaker of the event was Mr. Edward Weeks, Editor of *The Atlantic*, whose topic was "The New Leadership."

Those attending this conference from this college were Dr. Leonard, faculty advisor, Frank Magnerelli, Thomas Moughan, William Quill, and John Howcroft.

has been a member of that staff for three years.

JAMES JOSEPH TREANOR
James, a resident of Middleton, is a member of the Class of 1962 and is an Industrial Arts major. He is presently the President of the Epsilon Pi Tau and a senior representative of the Men's Dormitory Council. James has also been on the Dean's List twice.

JOHN WALTER VIVEIROS
John, a resident of New Bedford, is a member of the Class of 1962 and is a History major in the Junior High School curriculum. He is presently the President of the Student Government Association and was the Junior Class Representative SGA in 1960. John has also been a member of the Host and Hostess Club for two years, the Forum Club, the Sport Photographer for the Kampus Vue. He was also the President of the Outing Club, the Co-Chairman of the Sophomore Show in 1959, the Decorating Committee of the Carnival Ball in 1958, and was in the Freshman Talent Show in 1958. John has also been a Dean's List student.

WILLIAM GORON QUILL
William, a resident of Newburyport, is a member of the Class of 1963, and is in the Industrial Arts Curriculum. He is the President of the Newman Club and is the Vice President of the Forum Club. Bill has been on the Dean's List three times.

PRISCILLA ANN TAYLOR
Priscilla, a resident of Fitchburg, is a member of the Class of 1963 and is an Elementary major. She has been a member of the Glee Club for three years and is now secretary of that group. Priscilla is also the composer of the Second Alma Mater in 1958 and has been in the Madrigal Group for three years. She was also on the Snow Sculpture committee in 1958 and has been a Dean's List student four times.

nent staff for that purpose and also will allow the nursing curriculum to be accredited. The collegiate nursing program, at this point, is and cannot be accredited by the National League for Nursing unless it is managed by the Commonwealth. This will allow the students from this curriculum to enter graduate study without any question. This program is hoped to be in effect by September.

Dr. Guindon also stated when being questioned that he could not see any reason why Fitchburg should not be accredited.

Teacher Examinations In Early February

The National Teacher Examinations, which are prepared and administered annually by the Educational Testing Service, will be given on Saturday, February 10, 1961.

The tests, which will take one day, will include the Common Examinations which consist of Professional Information, General Culture, English Expression, and Non Verbal Reasoning. Optional Examinations in one or two subjects out of thirteen designed to display mastery in a major will also be included.

Completed applications, accompanied by the proper examination fee, will be accepted by the Educational Testing Service during November and December and early January. The deadline is January 12, 1962. Forms can be received in the Dean's Office.

A New Educational Group S. T. E. A. M. To Form Here

A Fitchburg chapter of the student Teacher Education Association of Massachusetts (STEAM) is being organized. This organization will mainly be interested in problems concerning education, teacher's standards and problems, and accreditation.

The purposes of the local STEAM group are many and varied. It will strive to develop among college students, who plan to be teachers, an understanding of the teaching profession through a participation of edu-

cational associations. It will also try to acquaint those, who plan to enter the teaching profession, with the history, ethics, organizations, policies, and programs of educational organizations. STEAM will also strive to interest capable people in education to make teaching a lifelong career and encourage a careful selection of those who are entering approved teaching programs. It will also give those who are planning to teach a chance to work together and with educational organizations.

The students who are in STEAM will try to achieve a high standard of personal integrity suitable to the profession. They will also work to uphold the standards of the college they are attending and work for the betterment of those standards. These students also strive to understand their society and its strengths and weaknesses and assume their responsibility to the society in which they live.

Dr. Poehler Discusses "School of Tomorrow"

Dr. Paul F. Poehler was the guest speaker at the November 9th assembly. Dr. Poehler is the 'Director of Instructional Services' in the Lexington, Massachusetts public school system. His speech, which was in keeping with 'American Education Week', was concerned with the Joseph Estabrook School in Lexington.

It has been called 'the school of tomorrow' because it has introduced an impressive list of new 'teaching techniques'—teaching by television, tape recordings, machines, 'team teaching,' 'ability grouping,' and varying class size. Dr. Poehler's speech was especially interesting and enlightening to the students, as future teachers.

THE STUDENT SPEAKS

In view of the recent nuclear-tests make by the U.S.S.R., do you feel that the United States should resume atmospheric testing?

LUCIENNE OEMERS

SENIOR

"I think the first consideration should be the health of the people. If Russia will jeopardize this health, then I will accept the decision of the United States authorities to resume nuclear testing in the atmosphere."

ROBERTA FRASER

SENIOR

"I think if Russia is going to continue testing in the atmosphere we might as well be prepared. I do not think it is a question of should we, but is it a necessary course of action?"

RICHARD MULLIN

JUNIOR

"Yes. It would be fun to see what kind of monsters are produced by the radiation."

WILLIAM LE GAY

JUNIOR

"I am against atmospheric testing, but we must resume this nuclear testing for our own protection."

LEE THATCHER

SOPHOMORE

"No. Aren't the Russians doing enough damage without us adding to it? It will only make the situation worse instead of better."

EMORY MERRILL

SOPHOMORE

"Not right away. We should wait to find out how much contamination there is in the atmosphere. In the meantime, the Russians will be susceptible to the criticism of the world for the present contamination. However, we should still conduct underground testing."

PETER CHESTER

FRESHMAN

"No, I don't think that two wrongs will make a right, for the radiation produced will be harmful to our physical well being in future generations. We should show Russia that we really want peace."

EWARDO SIBLEY

FRESHMAN

"Yes. Before the atmosphere is overloaded with nuclear fallout and we can't test at all."

The Value of Athletics to an Individual

The relative importance of athletics in an individual's life leaves much to be decided by the person himself. However, participation in some sport is virtually a must for all but the most severely handicapped. In some cases the handicapped are given therapy consisting of a certain sport which helps them to attain a state of normalcy.

A person may possibly ask what good or rewards can be obtained from participation in athletics?

This question can be answered in many ways. However, the most important include: the spirit of cooperation among individuals with whom you are playing and competing; the satisfaction a person can gain from the knowledge that he is developing a skill which serves a dual role; recreation and physical stimulation; and also the concept that all athletics, whether they are highly competitive or played just for a good time, bring out in individuals the drive to do well for the sake of bolstering the ego.

With the advent of the industrial revolution in this country, intellectual stimulation was stepped up to a hectic pace. Now we have a society of supposedly cultured, educated, people who have completely forgotten that they also have a body which needs stimulation so that it can function properly under the varied conditions which are presented.

There is no need to point out the advantage in every occupation or profession that the strong, vigorous, clean-cut man, the athletic man possesses. But athletics, rightly considered, mean much more than the development of mere muscle. Other qualities such as endurance, courage, skill and energy are necessary. In short strength of mind and character as well as body is needed.

In college we train our minds to reason through the various courses we take. Why don't we also train our bodies to exercise and follow a regular schedule of athletic activities? If we can instill athletic training as a matter of pure practice, certainly when we leave school we will carry this most desirable trait with us.

Regular programs of physical training should become more important to a person as he advances in years. Many organizations such as the YMCA and YWCA plus private clubs and gyms are able to provide opportunities for older people to keep physically fit.

Therefore, there is absolutely no excuse for a person to refrain from some form of athletics regularly throughout his life. The only thing which has to be conquered is the laziness which tends to set in with some people as they gather years.

Indeed, everyone should make a sincere effort in his behalf to regulate a systematic program of athletic training for his bodily welfare now and later on in life. In this way man can enjoy life and be much more effective in doing his daily tasks.

W. A. A. NEWS NOTES

The Women's Athletic Association has a wide and varied program scheduled for this year. It has already started the season with modern dance. This was so well received by women students on campus that it probably will be presented again at a later date.

New sports are beginning November 6, at 4 p.m. Badminton, volleyball, and pingpong will live the gym every Monday and Wednesday. Those who know these games as well as those who would like to learn them are urged to participate in these events. They can be very worthwhile.

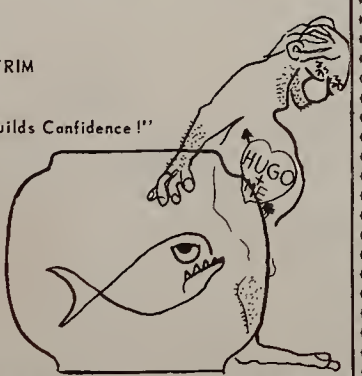
has set in to know who these girls are. You'll find Carol Comellier, Nancy Hargraves, Bev Kelley, Karen Manthorne, Carol Passiel and Jay Reed waiting for you at the courts. Plan for a surprise and be there!

Every Tuesday and Thursday evenings swimming lessons have been held at the Fitchburg Y.M.C.A. for Freshman and Sophomore women. Being able to swim two lengths of the pool is required by the end of the Sophomore year or the physical education grade is lowered one mark. Testing and lessons will continue through November 21.

The W.A.A. Banquet will be held April 2, this year in place of the usual time in May. The tentative place for the banquet has been set at the Old Mill. The reason that this event is being held earlier than usual concerns the presentation of awards. The board has decided that this way the various awards that can be earned throughout the year will be able to be worn for a longer period of time on campus. This especially pertains to the Seniors.

AN ESQUIRE TRIM

Builds Confidence!"



ESQUIRE BARBERSHOP

Next to the Spa

Meet Your

Director Of Athletics

For the past twenty years Robert Elliot has served in the capacities of physical education instructor and most recently Director of Athletics at Fitchburg State College. Coach Elliot who was born in Springfield, Mass., received his Bachelor of Physical Education degree from Springfield College in 1926. He then taught physical education at Commerce High School in Springfield until 1930.



ROBERT ELLIOT

After he terminated his stay in Springfield, Mr. Elliot attended the Teachers College at Columbia University in New York City, and, in 1931, was awarded his Master of Arts degree. Shortly thereafter, Coach Elliot was appointed associate professor in the Physical Education Department at East Stroudsburg State College, in Pennsylvania. During his six years at Stroudsburg State, he coached football, basketball, tennis, and baseball. In 1938 and 1939, Mr. Elliot served on the faculties of Blair Academy in New Jersey and Williston Academy in Easthampton, Mass.

With the arrival of the pre-war years he was a parttime instructor in the Westfield, Mass. school system. In 1941 coach Elliot took charge of the physical education program at Fitchburg State Teachers College.

Now, twenty years later, he still serves; we are very fortunate to have such a person on the faculty. This is Robert Elliot.

W.A.A. Announces New Award System

The old point system will no longer exist, but one concerning awards will be incorporated. All of the Board members will receive a charm. Any sophomore who has accumulated 45 points under the old system, any junior with 90 points, and any senior with 135 points will automatically be given the award they are closest to having under the older system; namely, the letter, pin, or key in that order. Then everyone will start anew, incorporating the new system.

Any girl who has been on the board for two years, has shown an active interest in the W.A.A., has enthusiastically participated in many W.A.A. functions, possesses the quality of leadership and co-operation, and has been an asset to the W.A.A. during her years at F.S.C., will be considered for nomination for the coveted white blazer award. This is the highest women's athletic award on this campus.

All winners of individual sports and all participating on winning teams will be given an award. Those women who attend twenty practices, including all sports during the year, will be eligible for a letter. Upon completing their twenty practices, they will receive a service bar. The following twenty practices make the person eligible for an award. The practices are not cumulative from year to year except in sets of twenty.

Points for the green and white team trophy will be accumulated by the participating women during the year.

All the awards will be presented at the annual banquet which will be held on April 2nd.

Hoopsters Start Practice - - Await Opening Game

Has anybody noticed the increasing activity at the gym these days? Coach Raymond Okerman has issued the call to all basketball candidates seeking a berth with the Fitchburg State College basketball team. Mr. Okerman, in his fifth year as head coach of the Fitchburg varsity basketball squad, has planned many afternoon and evening workouts before the opening game at Salem, December first. Last year, under his able leadership, the cagers finished third in the Northern Division, only to lose to Plymouth in the first round of the post season play-offs.

Returning from last year's squad are: Seniors, captain Ed Hytinen, Joe Hickey and Larry Shea; Junior soccer player Dick Berger; and Sophomore Ed Johnson. Also returning with a year of Junior Varsity experience are sophomores, Tony Romano and Rich Bradley.

Together with these men are a promising group of freshmen, led by Ron Cormier, Jack Kendra, and Dennis Barnicle, all three of whom played in the High School Tournament sponsored by the college last year. Other freshmen include: Ken Bachand, Bernie Kiernan, Bob Connors, Tim Carroll, Jack Rathkamp, and Jim Connors. Lee Ayotte, a sophomore, is out for basketball for the first time. Assisting the coach will be Lenny Langlois acting as student manager.

According to recent workouts, the team's main disability will come from its lack of height. The squad, however, has an excellent crew of ball handlers and its main threat will come from the fast breaks.

As is the case in every sport, the only way to have a real winning team is to have talented personnel. Something that is not realized by the students is the need for active student support. Without it, the team could lose its pep and interest. With it, a team could use the spirit in order to win. So that we can give our best support, let's plan to attend as many of the games as possible. The players will appreciate it and a more sincere effort will result.

Lack of Interest Snags Intramurals

The unusually fine program of intramural sports at FSC, which is under the auspices of the MAA, seems to be encountering some difficulty in getting underway.

The Student Government Association is questioning the validity of the intramural board of directors. Until a definite decision is made by some administrative person connected with the SGA, valuable time is being lost. Time in which the intramurals could be operating and serving the students of FSC.

A good intramural sports program is essential to the welfare of every student in this college; and as responsible students each person should help to contribute some time in carrying out this program. However, if the students persist in their disinterested attitude toward intramurals, they alone will suffer.

The Physical Education Department instructors will be more than happy to accommodate such a program.

Why wait, students of Fitchburg? See your SGA Representative immediately and help promote intramurals.



George's

HOT DOG STAND

BEST DOGS
AND HAMBURGERS
IN TOWN

SUMMER ST. FITCHBURG

DANIELS STREET PHARMACY

Cleghorn's Family Drug Store




233 Daniels Street
Fitchburg, Mass.

DI 5-5822

The

Campus Spa

"where the elite meet"

		 Schedules		 HOCKEY	
	BASKETBALL				
Dec. 1	Salem	Away		December 4th, Babson	8 P.M.
4	R.I. College	Away		December 11th, W. P. I.	8 P.M.
6	Keene	Away		December 13th, Holy Cross	8 P.M.
8	North Adams	Home		January 3rd, Nichols	9:30 P.M.
11	Boston	Away		January 8th, Dean Jr.	9:30 P.M.
13	Lyndon	Home		February 5th, Worcester Jr.	8 P.M.
Jan. 3	Keene	Home		February 12th, Leicester Jr.	8 P.M.